



Disciplina Língua Inglês Sumário: 7o ano, período 2

Disciplina Língua Inglês

Sumário: 7º ano, período 2

Unit 2 (Unidade 2) – It's story Time!

Summary (Sumário) – Home is where your heart is!

Home sweet home

Hi! I am Sarah. I am a thirteen year old English girl. I live in the surroundings of Brighton, in the South of England. I live in the countryside. My house is a typical country cottage. I live there with my parents and my two older brothers.

It is in the middle of a farm, with green fields, trees and many sheep. My father is a farmer, and he breeds sheep. It is a big and comfortable house.

Downstairs there is a living room, a dining room, a big kitchen where we usually have our meals, a toilet, a laundry room and a big pantry.

Upstairs there are four bedrooms and two bathrooms. Outside there is a big barn where we keep the tools and a large spare room where we produce cheese.

In the attic there is a room where we have a computer, a video and a TV set. It's a nice place to be with our friends when it is raining.

My house is my home and I love it. It's where I feel safe and protected because I am with my family.

Ha'u-nia hela fatin

Olá! Ha'u-nia naran Sarah. Ha'u iha tinan sanulu-resin-tolu, no ha'u ema Inglaterra. Ha'u hela besik Brighton, iha Inglaterra Sul. Ha'u hela iha área rurál. Ha'u-nia uma mak uma baibain ne'ebé bele hetan iha área rurál. Ha'u hela hamutuk ho ha'u-nia inan-aman no maun na'in-rua.

Uma ne'e iha kintál laran, ho rai-luan kór-matak, ai-hun no bibi-malae barak. Há'u-nia aman mak agrikultór, no nia iha bibi-malae barak. Ami-nia uma boot no konfortavel tebes. Iha

Iha kraik iha sala-vizita ida, han-fatin ida, dapur boot ida, iha-ne'ebé baibain ami han, hariis-fatin ida, kuartu ida atu fase roupa, no despensa ida.

Iha leten, ka andár daruak, iha kuartu haat no hariis-fatin rua. Iha li'ur iha fatin luan iha-ne'ebé ami rai ferramenta sira, no kuartu ida tan iha-ne'ebé ami prodús keiju.

Iha uma nia leten liu, iha sotan, iha kuartu ida ho komputadór, televizaun no DVD. Fatin ne'e kapás atu halimar ho belun sira, liuliu bainhira udan.

Ha'u-nia uma mak hela-fatin iha-ne'ebé ha'u sente vontade duni. Ha'u sente seguru no protejidu ne'ebá tanba ha'u hamutuk ho ha'u-nia família.

I. Choose the right option according to the text.

1. How old is Sarah?
 - a. Thirteen years old
 - b. Ten years old
 - c. Fourteen years old
 - d. Six years old
2. Sarah is.....
 - a. an American girl
 - b. a Spanish girl
 - c. an English girl
 - d. an Indonesian girl
3. Sara lives in
 - a. New York
 - b. The surroundings of Brighton
 - c. Liverpool
 - d. San Paulo

II. True or False? Re-write the false statements to make them true in your notebook.

Verdadeiru ka falsu? Hakerek fali fraze sira-ne'ebé laloos hodi sai loos iha kadernu.

Statement:	T	F
1. She doesn't live in a flat.		
2. She doesn't like the attic.		
3. Downstairs there are four rooms.		
4. She loves her home.		

III. Answer the following questions about the text.

Hatán pergunta sira tuirmai kona-ba testu:

1. Where does Sarah live? (Sarah hela iha-ne'ebé?)

2. Does she live alone? (Nia hela masak?)

3. What does her father do? (Ninia aman serbisu saida?)

4. What is her house like? (Deskreve ninia uma)

5. What do they do in the attic? (Sira halo saida iha sotan?)

IV. Family Relationships – *Relasaun família sira*

Male	Female	Male / Female
-Grandfather – Avó-mane	-Grandmother – Avó-feto	-Grandparents – Avó sira
-Father – Aman	-Mother – Inan	-Grandchild – bei-oan sira
-Brother - Maun	-Sister - Biin	-Parents – Inan-Aman
-Uncle - Tiu	-Aunt - Tian	-Cousins – Primu/prima sira
-Son – Oan-mane	-Daughter – Oan-feto	-Children – Labarik sira
-Nephew - Sobriñu		-Relatives – Família/maluk sira

Grammar! – Present Simple of the verb to have/have got

Affirmative	Negative	Interrogative	Short answers
I have / I've got	I have not got / I haven't got	Have I got?	Yes, I have No, I haven't
You have / You've got	You have not got / You haven't got	Have you got?	Yes, you have No, you haven't
He/She/It has / He's/She's/It's	He/She/It has not got / He/She/It hasn't got	Has he/she/it got?	Yes, he/she/it has No, he/she/it hasn't
We have / We've	We have not got / We	Have we got?	Yes, we have

got	haven't got		No, we haven't
You have / You've got	You have not got / You haven't got	Have you got?	Yes, you have No, you haven't
They have / They've	They have not got / They haven't got	Have they got?	Yes, they have No, they haven't

Exercise:

Copy the right answer into your notebook/Hakerek fraze loloos iha kadernu.

1. I **have / has** a bicycle.
2. Ana **have / has** two brothers.
3. We **haven't / hasn't** got the English book.
4. **Have / has** Ana's grandparents got a big hut?
5. Toy **haven't / hasn't** got any brothers or sisters.
6. Does António **Has / have** a lorikeet?

Grammar – Demonstrative Pronouns/Pronome demonstrativu sira

Demonstrative Pronoun	Uzu
This (singular)	To talk about something singular that is near you./Ko'alia kona-ba buat ruma ida de'it ne'ebé besik.
These (Plural)	To talk about something plural that is near you <i>Ko'alia kona-ba buat ruma liu ida ne'ebé besik</i>
That (singular)	To talk about something singular that is far away from you. <i>Ko'alia kona-ba buat ruma ida de'it ne'ebé dook</i>
Those (plural)	To talk about something plural that is far away from you. <i>Ko'alia kona-ba buat ruma liu ida ne'ebé dook</i>
	<i>dook</i>

Exercise:

Complete the sentences using demonstrative pronouns.

Kompleta fraze sira hodi uza pronome demonstrativu sira

1. _____ are my books.
2. Do you want _____ ice cream?
3. I live in _____ house.
4. _____ is my family.

Singular and Plural nouns.

- In English, we build the plural adding **- s**
Example: House – Houses
- If the words ends in **-y** take the **-y** and add **- ies**
Example: Family – Families
- If the word ends with a consonant add **-es**
Example: Box – Boxes
- Some plurals are irregular like Child – Children

Exercise:

Fill in the chart

Singular	Plural
Book	
	Neighbours
Sister	
Butterfly	
Church	
	Feet
	Men

Unit 2 (Unidade 2)

Summary (Sumáriu) – Studying and eating

Eating Out:

Bill and Molly go out to eat. The waiter gives them the following menu.

- Sauteed papaya	- Shrimp saboku
- Grilled chicken	- Chicken soup
- Sauteed papaya flower	- Roasted peanuts
- Grilled fish	- Soup

Bill: What do you want to eat?

Molly: I LOVE papaya flowers! I will order some.

Bill: I also like papaya flowers. Let's get two orders.

Molly: Should we get a grilled fish and share it?

Bill: Yes, that is a good idea. I would also like to try the shrimp saboku. I think that is a traditional Timorese dish.

Molly: Good idea. I am very hungry. Let's order quickly!

Han iha Li'ur

Bill no Molly sai ba li'ur atu han. Mahein-meza fó menú ba sira.

- Ai-dila fila	- Boek saboku
- Na'an-manu tunu	- Sopa na'an-manu
- Ai-dila funan fila	- Fore-rai sona
- Ikan tunu	- Sopa

Bill: Ó hakarak han saida?

Molly: Ha'u gosta loos ai-dila funan! Há'u hakarak han porsaun ida.

Bill: Ha'u mós gosta ai-dila funan. Ita hola rua!

Molly: Oinsá se ita mós husu ikan tunu ida no ita fahe ba malu?

Bill: Loos, ne'e ideia di'ak ida. Ha'u mós hakarak koko boek saboku. Ha'u sente ne'e karik hahán Timór tradisionál.

Molly: Ideia kapás. Ha'u hamlaha loos. Ita husu lalais!

Answer the questions according to the text:

1. Bill and Molly are:
 - a. Going out to eat
 - b. at the movies
 - c. on the beach
 - d. in the shops

2. Bill and Molly:
 - a. Order chicken to eat
 - b. order peanuts to eat
 - c. order fish and papaya flowers
 - d. eat soup

3. Bill and Molly:
 - a. Are not hungry
 - b. are very hungry
 - c. do not want to eat.
 - d. will eat tomorrow

Numbers 20 – 100

20 - Twenty	40 - forty
21 – twenty-one	50 - fifty
22 – twenty-two	60 - sixty
23 – twenty-three	70 - seventy

24 – twenty-four	80 - eighty
25 – twenty-five	90 - ninety
26 – twenty-six	100 – one hundred
27 – twenty-seven	
28 – twenty-eight	
29 – twenty-nine	
30 - thirty	

Exercise:

Match the numbers with the correct words.

25	Forty-four
31	Seventy-three
44	Twenty-five
52	Sixty-seven
67	Eighty-six
73	Thirty-one
86	Ninety-eight
98	Fifty-two

Grammar! – Regular verbs in Present Simple

Rule: You build the present with the Infinitive without **to** and in the 3rd person singular (He, she, it) you add an **- s**.

Regra: *Atu kria verbu iha tempu prezente simples, uza infinitivu, menus liafuan 'to'. Iha 3º pessoa singulár (nia) aumenta -s iha rohan.*

I-----eat

You-----eat

He/she/it-----eats

We-----eat

You-----eat

They-----eat

Exercise:

Complete the sentences with the verbs given.

Hatama verbu loloos iha fraze sira hodi kompleta.

Sing, eat, like, learn, play, work, live.

1. Bob _____ and _____ the guitar.
2. Ana _____ with her family.
3. Justino and Ana _____ in the canteen.
4. Justino _____ on a farm.
5. I _____ sports.
6. You _____ English at school.

Adjective Placement: Adjetivu sira tau iha-ne'ebé?

Rule: In English **adjectives** come before nouns. This is a **tasty** dish. Bob has a **healthy** lunch.

*Regra: Iha inglés, adjetivu sira hakerek MOLOK substantivu. Ez iha Tetun adjetivu tuir substantivu: Hahán ne'e **kapás**. Bob nia han meiu-dia **saudavel**.*

Exercise:

Use the word to write sentences, placing the adjective in the right place.

Uza liafuan sira atu hakerek fraze, hodi tau adjetivu iha fatin loloos.

1. Ana is a / girl nice.

2. tall / Bob is a / boy.

3. big / book / The teacher has a.

4. This is / a / school / modern.

5. Good / music / Bob / has

Personal Pronouns/Pronome emak sira

Subject personal Pronouns/<i>Pronome</i> emak: <i>sujeitu</i>		Object Personal Pronoun/<i>Pronome</i> emak: <i>objetu</i>	
I – ha'u	Singular	Me - ha'u	Singular
You - ó ka ita		You - ó ka ita	
He / She / It - nia		Hm / Her/ It – nia	
We - ami/ita	Plural	Us - ami/ita	Plural
You - ita		You - ita	
They - sira		Them - sira	

Exercise:

Replace the underlined words with an object Personal pronoun

Troka liafuan ne'ebé sobreliña ho pronome emak objetu.

1. The teacher gives the students homework.(_____)
2. I eat an apple. (_____)
3. Bob helps Ana with the books. (_____)
4. This letter is for Rosa. (_____)
5. Bob plays the guitar. (_____)

Ano Letivo 2020 – 2º. PERIODO

3º. Ciclo

SUGESTÃO: PROVA DE INGLÊS
7º. Ano

Read the text carefully

At the beach

In Australia, people love to go to the beach on hot days. The sun is shining but nobody is wearing a hat. Sally is sitting in the shade under her beach umbrella. She is relaxing on a towel. She is watching her son who is in the water. He is waving to her. A man is walking along the beach. He is carrying a towel over his shoulder.

A. Choose the correct answer:

1. What the title of the text?
 - a. At the school
 - b. At the beach
 - c. At the sea
 - d. At the church

2. Australian people love to go to the beach.....
 - a. on January
 - b. on hot days
 - c. on hot
 - d. on summer

3. People love to go to the beach on hot days in.....
 - a. America
 - b. Australia
 - c. Timorese
 - d. Canada

4. Where is Sally sitting?
 - a. in the shade under her beach umbrella
 - b. on the floor
 - c. on the chair
 - d. inside the room

5. She is relaxing on a.....

a. towel

b. beach

c. shirt

d. shoes

B. Say whether these sentences are true or false. Please correct the false sentences according to the text.

1. In Australia, people don't love to go to the beach on hot days.(_____)
2. Sally is sitting in the shade.(_____)
3. She is watching her son who is playing guitar.(_____)
4. On hot days the Australian people love to go to the beach.(_____)
5. Sally is sitting under her beach umbrella.(_____)

